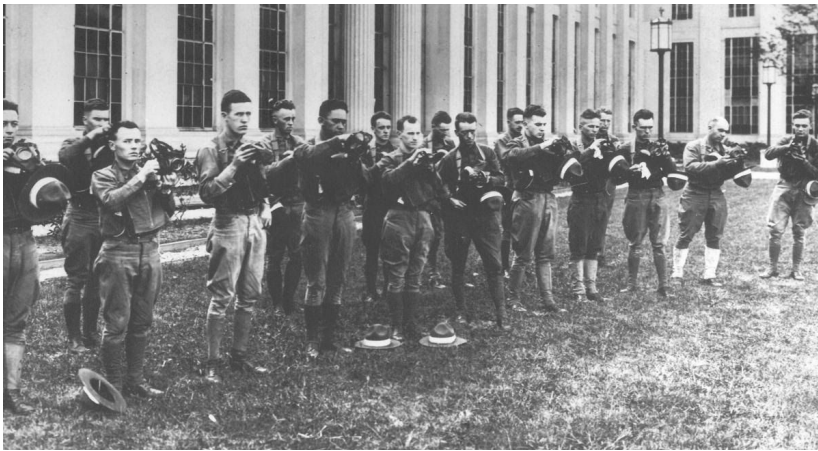


PAUL REVERE RECORDIER



Fall 2020



PRB's History:

MIT established the Army ROTC Paul Revere Battalion in 1917, one year after the passage of the National Defense Act of 1916. During World War I, more Army Officers came from MIT than from any other school (with the exception of West Point). Of the 1,538 military participants in World War II from MIT, 1,335 were Commissioned Officers. The

battalion's history would go on to fill many pages with individual accounts of bravery on the battlefield as well as scientific and technical achievements in military laboratories. Today our battalion's history is shaped by the wide variety of students from MIT, Harvard University, Tufts University, Wellesley University, New England Conservatory of Music, Gordon College, Salem State University, and Endicott College. Yet our history does not stop here. It continues to be written by the men and women of the Paul Revere Battalion, whenever the call may come.

Contributors:

MAJ Tom Allen, SC, PMS

Isabella Van Atten, Wellesley, '21

Mateo Prieto, Tufts, '22

Quinton Abrecht, Tufts, '22

Jill Sharples, Harvard, '21

Luis Esteva Sueiro, Harvard, '24

Michael Hiebert, MIT, '21

Alexis Spinetta, MIT, '24

Shane Seekamp, Gordon, '21

Editor's Note:

The Revere Recorder highlights some of the big events of the semester. It is a macroscopic view of events and Cadets' experiences. However, there are moments and memories that are not captured in its pages. Moments like the overwhelming feeling of pride when you see your peers accomplishing the unbelievable - being accepted to their top choice branch, leading their first squad mission, or crushing their PT goals. Despite the difficulties posed by the COVID-19 pandemic, the Cadets of the Paul Revere Battalion have continued to exceed expectations. I hope that each Cadet takes great pride in the work that they accomplished this semester.

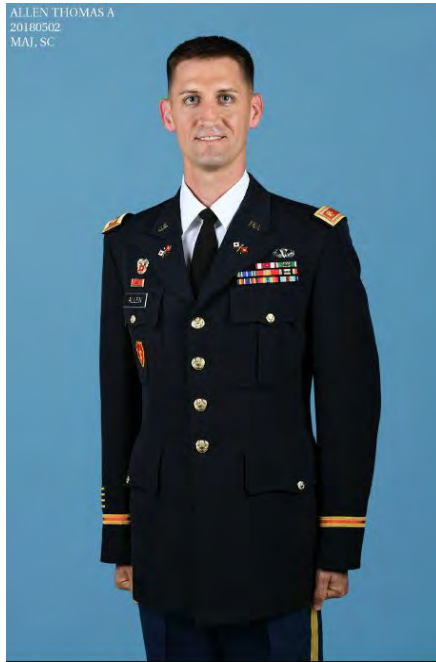
We would also like to thank all of those who have donated to our program. Those donations have helped fund the many hours of hard work by the Hackathon team and renovations for the Cadet Lounge. Please visit the back cover if you are interested in helping fund similar opportunities for our Cadets in the future.

The views expressed in this journal are those of the authors and do not reflect the official policy or position of the US Army, Department of Defense, or the US Government.

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Letter from the PMS:



Transitions in the military are the norm, and this semester is no exception. My name is MAJ Tom Allen, and I am the primary MS IV instructor and Professor of Military Science for the Paul Revere Battalion. The team at MIT Army ROTC would like to thank LTC David Stalker for his dedication and passion over the past 2.5 years and wish him the best during his transition to battalion command at Joint Base Lewis-McCord, WA. When I joined the MIT team, I experienced a range of feelings from excitement to uncertainty, but I am confident that joining the Paul Revere Battalion is ultimately the best decision for my family and career. I developed my passion for coaching and teaching as an instructor at the Signal Captains Career Course. At the Career Course, I focused on coaching and mentoring students on “all the things they need to know” as senior company grade officers. I apply that same philosophy as an

MSIV instructor; each week I discuss a different LPD topic with MSIV students who will soon commission as second lieutenants. These topics range from financial expectations as a 2LT to what to look for on the LES, OER, and ORB.

As the military grapples with the effects of COVID-19, university administrations have implemented their own set of rules and regulations to halt the spread of the virus. By working closely with the seven university administrations, the MIT ROTC team has deftly navigated this challenging environment to provide high quality training for Paul Revere Battalion Cadets. We developed creative and unique virtual leadership lab techniques to ensure Cadets receive information through several media including readings, visual displays, and briefings. Additionally, the Paul Revere Battalion conducts a monthly leadership lab on a military installation. At these “Mega Labs,” Boston area Cadets develop their proficiency in land navigation, medical and casualty care, and weapons systems operation. These virtual and “Mega Labs” have facilitated Cadets’ continued development of leadership skills and basic military bearing. Cadets’ enthusiastic participation in these creative training events will ensure that they exceed the Army standard and develop into adaptable and flexible leaders in the MIT Army ROTC Battalion and US Army.

Sincerely,
MAJ Tom Allen, SC, PMS



Letter from the Battalion Commander

Isabella van Atten, MSIV

Members of the Paul Revere Battalion, Alumni, Families, and Friends,

I would like to express my deepest gratitude to my fellow Cadets, our incredible Cadre, and all the individuals who dedicated their time to our Battalion this Fall. Together, we adapted to the unprecedented challenges of COVID-19 and embraced a new training model. Our success this semester in executing virtual training is a testament to the hard work and commitment at all levels of our organization. This new training environment required innovative collaboration, flexibility, resiliency, and a persistent motivation to drive us to our common goal. I was continually impressed by the efforts, drive, and leadership of my fellow Cadets.

Our Leadership Labs, Military Science classes, Battalion events, and even PT were transformed by the virtual environment. Our MSIII's truly stepped

up to the plate, and conducted some of the most thorough blocks of instruction I have seen since entering the BN my freshman year. They maintained our Battalion's high standards of competency, knowledge and command presence. We instituted monthly mobility and mindfulness training with the help of MAJ Ian Eder and Brenda Lovette. We not only won the Inter-Service PT Competition, but we won almost every single event. Cadets challenged and motivated one another through PT challenges, online running communities and socially distanced in person PT. Cadets fostered our esprit de corps and sense of community through regular platoon and squad level virtual bonding events, checking in with one another or playing online games.

We were able to execute three in person trainings with local Cadets. Cadets received instruction on the M249, M240, and M4. They received classes on basic field craft, special teams, and tactical combat casualty care. They executed individual movement techniques and movement formations given various tactical scenarios across changing terrain. In our culminating event, paintball, the Cadets were tested on their resilience, decisiveness, and mental agility as they went up against one another in a fun tournament style competition. Despite COVID-19, we accomplished a lot.

I proudly pass this position to Cadet Michael Hiebert and I am confident his command team will continue our high standard of excellence. I am excited to see what we accomplish as a Battalion this Spring and I challenge all the Cadets of the Paul Revere Battalion to continually push themselves physically and mentally in new and exciting ways.

Sincerely,

Isabella van Atten

Letter from the Command Sergeant Major

Mateo Prieto, MSIII



It was an absolute honor to serve as the Battalion's CSM this semester. The term was one in which we all faced a plethora of new and ambiguous challenges and were forced to adjust our curriculum in order to account for virtual learning and reimagined training experiences. The Army has always taught its leaders to react, adapt, and execute no matter the situation and no matter the difficulty. I believe the entire Paul Revere Battalion has truly personified that mantra this semester, and I am proud to have been a part of such a determined and disciplined group.

I would like to thank the Cadre and MSIVs for working so tirelessly to confront unforeseen challenges and for developing creative solutions that adapted to instruction in the era of COVID-19 without sacrificing mission critical training. In fact, such careful planning allowed for opportunities that I as an MSI was never afforded in my first semester of ROTC: we had range time and became comfortable with the use and care of an M4 rifle, underclassmen got exposure to writing OPORDs and conducting 18-minute drills, and, perhaps most importantly, everyone benefited from detailed and thoroughly planned LLAB lessons presented by the MSIIIs.

While the Battalion achieved enormous success throughout the semester, the credit belongs to each individual Cadet. It would have been easy for Cadets to shrink from their ROTC responsibilities, neglect their commitment to PT, and essentially "turn-off" due to our virtual setting. Instead, our Cadets rose to the occasion. At every LLAB, every Megalab, and all the events in between, I was motivated by the Battalion's engagement, by your willingness to ask questions, and your desire to learn. I was humbled by Cadets' efforts in PT, many of you performing hundreds of push-ups, hundreds of sit-ups, and tens of miles of running every single week. And I was encouraged by our sense of belonging, watching as Cadets continued to joke around with each other on Zoom before LLABs or class, reminding me that even in this virtual environment, we are still a close knit team. In the past three years of ROTC, never have I seen a group so driven as these Cadets.

I want to especially acknowledge the work of our MSI class. It is not easy being a freshman in college and entering ROTC, an alien and undoubtedly daunting experience for most. It certainly was not easy to perform both these tasks during this age of COVID. Every single one of you deserves to be proud of the work you put in, of your ability to learn and adapt, and of your new standing as Cadets in the United States Army. To those that I was lucky enough to meet in person this semester, you have all proven yourselves to me. To those I have yet to meet in person, I am very much looking forward to it.

I eagerly anticipate watching this team build off this semester's success as we enter the winter. We are all significantly more experienced, more competent, and more confident than we were back in September. Watching your hard work pay off has been an incredible privilege. Thank you all for motivating me and your peers. No Fear, Paul Revere.

Mateo Prieto



MEGALAB 1 **Land Navigation and Movement Techniques**



Ranger Challenge

Quinton Abrecht, MSIII



Ranger Challenge is considered the varsity sport of Army ROTC across the nation. The purpose of the program at the Paul Revere Battalion is to produce a high-speed team of 12 Cadets that will participate in an annual Ranger Challenge competition among their brigade. There must be 12 team members total, but only nine will be “starters” in each event, leaving three alternates at any given moment in case of an injury. Additionally, there must be at least one Cadet from every MS class year and a minimum of two females on the team. In past years, the competition has always been in person at Fort Dix (New Jersey) where 40 Army ROTC programs would meet to compete against each other for three days in October. The usual schedule consisted of 8 events over the course of three days: a physical fitness challenge, land navigation, weapons assembly, one rope bridge, obstacle course, grenade toss lane, 6-mile ruck (with surprise challenges along the way), and a final mystery event. Each event is scored and worth an allotted amount of points. On the last day, all of the points would be added up, and the placings would be determined.

Unfortunately, this year the competition was postponed to the spring due to the COVID-19 pandemic. However, this has not stopped those participating in Ranger Challenge from developing their skills and teamwork. In my opinion, the rescheduling of the event only gives us more time to train and create the most prepared Ranger Challenge team to ever come out of the Paul Revere Battalion. The team has gained the interest of more prospective members than in past years due to their being more time allowed for recruiting efforts. Zoom calls have been utilized to strengthen the understanding of the intellectual nuances of each event. The team was even fortunate enough to have a call with a member of the Army Special Forces for a personalized advanced land navigation class that focused on unconventional techniques that can be used during the challenging land navigation event.



2019 Ranger Challenge Team...
2020 Team Coming Soon!

The team has also been fortunate enough to organize and execute in-person training in conjunction with the unit's three Megalab training events of this semester. While following all COVID-19 guidelines given by command, the team would either gather during the Megalabs or stay late for extra hours to train on tasks specific for the competition. At Fort Devens, the team worked on rucking while carrying additional weight, swiss seat tying, and the one rope bridge sequence. We even had time to run through the obstacle course while MSG Kirk coached the team and critiqued our movements. At another Megalab, the team had valuable time with the M4 and M249 weapon systems in order to be proficient in the weapons assembly event, one of the



most technical events in the entire competition. The Ranger Challenge team will continue to adapt to the challenges of the current world by maintaining continuous training for the competition in the spring and the development of all involved Cadets.

Summer with the Vipers

Jill Sharples, MSIV



After the cancellation of Advanced Camp and CTLT (Cadet Troop Leader Training) this past summer, I found myself with an abundance of time on my hands. Although I tried dabbling in soap making and knitting, I realized that my life just did not feel the same without a regular infusion of camouflage. I decided to try to pursue some semblance of a ROTC summer experience.

On July 12th I drove down to Washington D.C. to spend a month shadowing a 1LT working with the 12th Aviation Battalion at Ft. Belvoir. For the first couple of weeks I worked with A Co, aka “Vipers”. During this time, I learned about flight scheduling and aircraft maintenance. I was able to sit in on some flights in the Black Hawks, during which I realized I possess an exemplary capacity for motion sickness.

Aside from using night vision goggles while flying over the D.C. area and partaking in an impromptu emergency landing, what I enjoyed the most was my time with the 911th Engineers Company. As specialists in search and rescue, they showed me the ropes of what it takes to be a part of their company—literally. The first day I was with them, I scaled a three-story tower in 100 degree heat. While recovering in the shade, I watched in awe as they set up a zip-line for a fake casualty in a stretcher.



Working with both of the battalions gave me insight into how varied the life of a young LT can be depending on your branch. I saw firsthand how aviation officers primarily work with a smaller group of people—their flight crew—and have to constantly think about aircraft maintenance that is both anticipated and unanticipated. On the other hand, the life of an engineer officer revolves more around personnel management. As a pilot, I would be guaranteed a certain amount of sleep and would rarely have to worry about a ruck march. As an engineer, I would have to set the standard high during PT.

While the worlds proved to be significantly different, the values embodied in each were the same. As a senior graduating college this spring, I've reflected on my decision to be in the Army frequently. However, in part because of the summer (and winter) experiences I have accessed because of ROTC, I will leave college assured that while the institution I'm about to enter may have its idiosyncrasies, it is an institution that prioritizes the development of Soldiers and depends on competent leadership.





MEGALAB 2
Marksmanship and
Fieldcraft





Reflections on Megalab 2

Luis Esteva Suiero, MSI

Megalab 2 was an excellent experience for my continued development as an ROTC Cadet. As someone who has little connection to the military outside of ROTC, Megalab 2 introduced me to many topics with which I was completely unfamiliar.

The biggest event of the day was shooting M4s at the range. This was my first time ever shooting a gun, so jumping straight to the M4 and practicing marksmanship was a new and challenging experience. I had to familiarize myself with the brand new feeling of shooting, apply the technical skills we learned from MSG Kirk in PMI, incorporate MSG Jordan's feedback, and maintain consistency to finally zero my weapon. Needless to say, this was a massive challenge, but I was eager to improve my shooting.

Another major task at Megalab 2 (though not nearly as time consuming as cleaning my weapon) was the assembly and disassembly of the M249 and M240B. This was another highly impactful experience; it helped me understand the weapon's internal mechanism. Disassembling the weapon, inspecting each piece, and then then reassembling the weapon in under 90 seconds gave me a greater appreciation of the weapon as a tool over which I have full control rather than an abstract concept to fear.

When I combined that experience with the detailed explanation by MSG Kirk and the experience of actually firing, it completely changed my perception of weapons as tools used by the Army to achieve ends driven by human initiative.



CDT Suiero and Harvard's MS1s



MSG Jordan dropping knowledge



MEGALAB 3
Offensive Operations
Paintball





Hackathon

Michael Hiebert, MSIV

I'm sure many of us had certain assumptions about how 2020 was going to turn out, and I'm equally sure that almost all of them have been proven wrong by now. One assumption you probably had that did pan out: Hiebert is writing the Hackathon article.

Among my own list of incorrect assumptions were those regarding the state of our Hackathon program. I inherited it from LT Shah at the beginning of this year without much knowledge of what it could (or should) be. I didn't realize where the Hackathon fit in with the grand scheme of the Army, and I certainly didn't realize how it fit in with my own professional aspirations. As I grew into my new role, I found that the program has focused my goals rather than confused them and has opened more doors and connected me to more incredible people than I could have imagined back in January.

I recommend the program because it is genuinely interesting and helpful. The Hackathon's creation directly reflects the future direction of the Army and the kinds of skill sets that the Army will be looking for in its future leaders. Problem solving, critical thinking, and an ability to adapt have long been skills central to military leadership. These are the only core competencies that the Hackathon really requires to participate: the rest can be figured out on the fly.



CDT Brown explaining a problem



CDT Murray briefing the room

This semester's iteration of the Hackathon was the largest yet, involving roughly thirty Cadets and a host of representatives from SOCOM, the 75th Innovations Command, and ACS fellows in the area. Even in the grips of the COVID-19 pandemic, the event was an unequivocal success. Cadets who had never written a single line of code before presenting their products impressed operators and senior leaders with their work. The entire weekend was a delicate balance of development and mentorship, resulting in one of the most memorable events of my Cadet experience. Regardless of their technical competency coming into the event, all Cadets contributed in their own way, and all Cadets got something out of it, whether it was career advice, a new mentor, or a job opportunity down the line.

The projects this semester are equally as interesting as the program itself. CDT Miller's team is developing smart goggles that can display important information about an environment to increase the situational awareness of operators. CDT Suggs' team is creating a platform that will enable unmanned systems to act as sentries. CDT Brown's team is working on route planning software that can synthesize intelligence about activity in certain regions and provide directions and risk assessments. CDT Murray's team is working on a system that can monitor biometric information about Soldiers and provide it efficiently to team leaders and medics. The work they have all accomplished in such a short time is a testament to their own ingenuity, and I could not be prouder.

I will continue to plug the Hackathon even as I pass it off to CDT McKinney. I would encourage you to check it out at least once before you graduate and commission: I promise it's well worth your time.



My Freshman Fall

Lexi Spinetta, MSI

It is undeniable that this semester has been completely abnormal for all students. However, for us first-years, the “new normal” is the only normal we have ever known. For MIT specifically, freshmen were not invited back to campus. At a school that places great emphasis on collaboration, this could be extremely difficult to those forced to remain isolated at home. This semester, ROTC has provided me with a way

to connect with peers in my grade and the grades above, a support system complete with mentors, and a welcoming introduction to the program.

In August, I moved to an apartment in Cambridge, MA with other freshmen from MIT’s soccer team whom I had never met. Living next to campus, I was able to attend many of Major Allen’s optional PT sessions at 6:30am. These PT sessions got my day started early and raised my productivity levels an incredible amount. This also gave me the chance to bond with other ROTC Cadets in the area. After these early-morning sessions, we would often head over to get socially distant coffee and breakfast. Cadet Chloe Brown and I also started to do the assigned workouts together at a nearby workout station on the Charles River esplanade, which oftentimes was the highlight of my day!



CDT Spinetta and CDT Brown



CDT Spinetta enjoying MegaLab 1

Living in Boston allowed me to attend two of the FTXs at Fort Devens. The second FTX was my favorite because I got to spend hours shooting M4s at the range. In the first FTX, I spent most of the morning practicing Land Nav, which was a valuable learning opportunity as this concept is difficult to teach over Zoom. At both FTXs, every Cadet kept each other accountable. The MSIIIs made it clear to us that we could ask them questions at any time and they made it a priority to explain to us our role in each exercise. I really appreciated this guidance because I was able to apply what we had learned in the classroom directly to the field. Speaking of the classroom, MS101 was an effective introduction to life in the military. I also enjoyed the Tuesday night Leadership Labs, especially the one where the older Cadets gave advice about college, from managing stress to balancing ROTC and MIT's demanding academics.

Many of my non-Cadet friends found it hard to get involved and take advantage of campus opportunities virtually. This wasn't the case for ROTC; the "info corner" page on the slack was always popping with internship opportunities, extra TAC office hours, and interesting talks to attend. Cadet Chloe Brown and Michael Hiebert encouraged me to join Hackathon to help with their route planning project, despite having no coding experience! In the end, I tried to get involved in as much as possible: I am on MIT's Varsity soccer team, joined Startlabs (MIT's start-up entrepreneurship club), and am doing a paid UROP for MIT's Biological Engineering Biomaker TV.

In summary, the ROTC program has had a huge positive impact on my first semester in college, especially given that it was completely virtual. The battalion's leadership had clearly planned and effectively adapted to the effects of the global pandemic. I know I am not speaking only for myself when I say that I am excited to be a part of the program when it is in full swing in the future!



OPERATION AGILE LEADER



Operation Agile Leader

Shane Seekamp, MSIV



In mid-August 2020, I was the first Cadet in the Paul Revere Battalion to start and complete Cadet Command's Operation Agile Leader, the replacement for Cadet Summer Training at Fort Knox, KY. While I knew my experience would be different because I was not in the same task force as my fellow Cadets, my experience with a new group of cadre and Cadets was one that I will never forget. Moreover, what I was able to accomplish with 5th platoon, or "Hot Wings," set me up for a very successful final year of ROTC.

Almost from the start, I quickly developed a rapport with a Cadet who also held the rank of SSG, and he took me under his wing. One of my fondest memories from OAL was getting lost on a practice land navigation course with him, despite our faithfulness to the techniques we had practiced during three years of ROTC. We were exhausted by the time we came to the outer perimeter of a jail, and we hadn't found any points after hours of searching. On the night land navigation course, another Cadet got lost after jumping a fence and had to be picked up by a Sheriff – that's how hard finding these points were – but everybody took it in stride. While we headed back to the start point after deserting the prison, my battle buddy offered me some words of encouragement. He reminded me that I would not be at this training event if I were not already a leader. Tapping into that mindset taught me an aspect of leadership that is easily overlooked; endurance through a difficult race says more than quickly snapping up victories, especially if those victories come as the result of moral compromise.



CDT Heibert Planning the Route



CDT Miller Assaulting the Objective

In the field, the most challenging mission was a patrol base in a densely vegetated depression. 5th platoon had been running missions for approximately twelve hours and the next mission took us to midnight. At that point, the biggest problem is morale; if your own morale is low then you sink other Soldiers' morale as well. A leader needs to guard his own heart above all because from the heart everything else comes. Laying in the prone with an M16 trained on an inanimate bush would bring sleep unto anybody, especially on a Cape Cod night with crickets sounding all throughout the forest. Even in this circumstance, I was amazed how my edge of the triangle was able to persevere under such deprived conditions. Learning how to operate a belt-fed machine gun at 2200 and then discussing and executing a fireguard strategy with the Cadets on my left and right flanks made for quite the night, but when it was over, we had accomplished a full night in a tactical posture -- even after a scare around 2230 with a suspicious "farmer" looking for his lost brother.

My most meaningful leadership repetition came as a platoon leader in a different patrol base rotation, and I was able to earn the highest grade on my evaluation with the help of my incredible platoon. I was able to communicate effectively with my squad leaders, platoon sergeant, and RTO. Without any one of these key leaders, I would not have been able to effectively complete the mission. My experience as a platoon leader taught me that mission success is not dependent on one person. Sure, the platoon leader is responsible for everything the platoon does or fails to do, but the sooner that leader learns the art of asking for input and advice, the better that leader will be. There is no doubt that after this training, I feel more confident about what the future holds as I head towards commissioning. To CPT Myhand, CPT Torres, and SFC Banton, I am beyond grateful for an incredible late-summer week.



(Top Left) MSG Barrera seeing CDT Penzer in the field; (Top Right) CDTs performing Marksmanship qual; (Bottom Left) CDT Jamieson Rucking; (Bottom Right) CDT Memoli owning the planning process

The Paul Revere Battalion Would Like to Thank **LTC Stalker and MSG Kirk**



The Cadets and Cadre of the Paul Revere Battalion would like to thank LTC Stalker and MSG Kirk and wish them luck as they transition to their next assignments!

Since joining the Paul Revere Battalion in August 2018, LTC Stalker served as the PMS and primary MSIV instructor. LTC Stalker expertly led the battalion to success during his tenure and offered exceptional guidance and mentorship to MSIV Cadets as they prepared to commission as Officers in the US Army.

Since joining the Paul Revere Battalion in October 2017, MSG Kirk served as the Military Science Instructor for MSII Cadets. MSG Kirk helped Cadets develop critical soldier skills during MS classes and Battalion training events. MSG Kirk served as a mentor to many and brought his incredible passion for teaching to every interaction with the Cadets of the Paul Revere Battalion.

Thank you LTC Stalker and MSG Kirk!
No Fear!



The Paul Revere Battalion

MS1

Brister, Jack
Cahaly, Joe
Choi, Soren
Cogbill, John
Cruz, Joaquin
Esteva Sueiro, Luis
Fitch, Matthew
Levesque, Brandon
Marden, Lucas
McCray, Ashley
McMenamy, Josiah
Mosser, Mark
Murphy, Margaret
O'Connor, Owen
Piotte, Luke
Schultz, Nicholas
Silveira-Charbonnier, Quinnten
Spain, Asher
Spinetta, Alexis
Suggs, Jack

MS2

Chavez, Zavier
Collard, Carson
Ferraro, Connolly
Eastman, Jack
Fournier, Allyson
Gavitt, Maddy
Kim, Michelle
Erin Ko
Lee, Joanna
Motes, Gracie
Murray, John
Poliquin, Michael
Robinson, Jack
Rothmeyer, Aden
Van Bebber, Jonathan
Ward, Joseph
Wooten, Eric
Smith, Emily

MS3

Abrecht, Quinton
Bizier, Rebecca
Brown, Chloe
Burnett, Mikyla
Butler, Margaret
Chan, Sophia
Delbrocco, Andrew
Follwenweider, Joshua
Kim, Bryce
Marks, Ari
McKinney, Isabella
Mitchell, Joshua
O'Connor, Sean
Prieto, Mateo
Pumiglia, Michael
Qiu, Todd
Smith, Hunter
Thompson, Erik
Welsh, Aidan
Hebert, Jacob

MS4

Jamieson, Caroline
Seekamp, Shane
Balasubramanian, Gayatri
Crawford, Andrew
Patrone, Clarke
Penzer, William
Sharples, Jillian
Shiller, Peter
Steinbeck, Randle
Conboy, Liam
Hiebert, Michael
Lee, Lucy
Memoli, Garret
Miller, Ian
Yin, Yeva
Escobar, Jazmine
Felissaint, Veridson
Pham, Laura
Rebello, Shawn
Van Atten, Isabella





No Fear!

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Alumni Fund at giving.mit.edu/

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The Hall of Fame honors the accomplishments and contributions of those who have distinguished themselves through their accomplishments and dedicated service to the MIT Army ROTC program.

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