



The Revere Recorder

"No Fear!"



Fall 2018 Issue

The Paul Revere Battalion: Yesterday, Today, and Tomorrow

One brilliant day in 1917, MIT established the Army ROTC Paul Revere Battalion following the year of the National Defense Act of 1916. With the surge of ROTC Cadets going into World War I from schools across the nation, MIT contributed the second most Army Officers (with the exception of USMA West Point). In World War II, MIT had 1,538 military participants, and of this number 1,335 were Commissioned Officers. Today, the host school at MIT has several satellite colleges: Harvard University, Tufts University, Lesley University, Salem State University, Endicott College, Gordon College, Gordon-Conwell Theological Seminary, Wellesley College, and the New England Conservatory. As we reflect on 100 years since the end of the first World War, we honor the sacrifice and the courage of those who have served before us, and we hope to serve in their footsteps as future leaders from MIT Army ROTC.



A Message from the Cadet Battalion Commander

At the Paul Revere Battalion, we train leaders in order to prepare them for service as officers in the United States Army. The Army's mission is to fight and win the nation's wars, and, in today's complex world, each war will be different than the last. We need agile, adaptable, and thoughtful leaders, able to act creatively and think critically. As an organization committed to achieving this leadership excellence, we promote introspection and reflection as we develop each other to become the best that we can be.

Our battalion achieves its mission through a curriculum of classroom learning and real-world practice. Cadets learn history, theory, and doctrine in their classes taught by outstanding cadre instructors. Then, in weekly Leadership Labs, they practice small unit tactics as a vehicle for leadership development. Only three weeks into the semester, we conducted our Field Training Exercise (FTX) at Ft. Devens. During the weekend training, Cadets conducted land navigation and learned basic fieldcraft to build the foundation of their Soldiering knowledge. Cadets also participated in a Situational Training Exercise (STX) in which MSIII cadets developed their individual leadership styles in purpose-driven missions that culminated in a force-on-force recovery of a downed Unmanned Aerial Vehicle. On the final day of the FTX, first and second-year cadets led small teams in Leadership Reaction Courses and received feedback on their performance from MSIV's according to the Army Leadership Requirements Model.

The MIT ROTC program is student-led; Cadets utilize the Army Operations Process to drive their own training with Cadre oversight. The MSIII's took extraordinary initiative in planning training for their teams, and they further refined their execution of the Troop Leading Procedures over the four-week preparation for a full-day, paintball STX in November. Throughout the semester, MSIV Cadets supervised training and learned the Military Decision-Making Process as they planned future events. Next semester, our Cadets will build up from squad-sized (8-10 man) to platoon-sized (35-40 man) missions, as the MSIII's prepare for their Advanced Camp training that will take place over the upcoming summer. As they work with larger elements, they will implement Mission Command, the Army's command philosophy that demands intent-based guidance from the commander and disciplined initiative from his or her subordinates.

Our program strives to provide the best leadership training in the world. With no single mold, leadership is a difficult concept to master, and thus even harder to train. Nevertheless, our program is composed of brilliant and motivated Cadets who constantly strive to make themselves, their peers, and their organization better. Whatever the face of future warfare is, they will be ready to help the Army win. I am confident that all Cadets emerging from our program will be prepared to serve not only as Army Officers, but as life-long leaders wherever their journey takes them.



Eric Koch, MIT Class of 2019

A Message from the Cadet Command Sergeant Major

Each and every one of you that reads this is a part of something that is truly special and unique. You are students at world class universities, yet you decide to complement your college experience by proudly wearing the fatigues with “U.S. ARMY” over your hearts and our flag assaulting forward on your sleeve. Why? The answer is unique to all of you, but I would like to share one of the most important reasons to me.

I do this for the people. The uniform makes us who we are, but it is the people that wear it that create meaning in wearing the uniform. Few other places in this country offer the same attention and resources to individuals that I firmly believe we do here at Paul Revere. It is easy for me to recall many moments of meaningful personal connection that have not only shaped the leader that I am today, but that give me a reason to come back the next morning, hungry for more.

The amount of time our Cadre spend with us is truly incredible, be it in the classroom, at Fort Devens, or when I walk into their office. Momentarily, they set aside their lengthy to-do lists to give me the most sincere and thoughtful guidance that someone with numerous years’ experience can possibly give.

Beyond what our instructors do, what each of you give to this Battalion is truly special. The Army is a people business, and your presence and thoughts are meaningful to the training and development of us all. I have often sought out help from Cadets in all year groups, and I have been able to spend time and work with people that truly understand me and what I do in a way that students outside this program cannot.

My advice to you comes from a realization I have had over the past few years: you get out of this program what you put in. Condition yourself to always have the right frame of mind and allow the relationships with other Cadets and Cadre that are developing to blossom. Utilize those personal connections as a resource for you on the long path of self-development. I contracted last year in front of our entire Battalion, and Lieutenant Colonel Godfrin gave me the chance to give a few impromptu thoughts. I spoke from the heart, saying how grateful I was to be joining this family. Now I say thank you to all my family members. It is truly an honor and a pleasure to lead from the front as your c/CSM.

No Fear,

Connor Bryan, Tufts Class of 2020



A Message from the Public Affairs Officer Team

I keep looking at the long-range calendar, taped to my dresser in my cramped dorm room, and realize how impossibly fast time has gone by. It seems that I really don't have any words to describe it, which is why it has been a blast taking thousands of pictures for you all, capturing the small and fleeting moments. Upon looking back at the pictures, they resurrect deep emotions. It is true to say that a picture is worth a thousand words. I will say that there is something extra special to my team and me to curate and edit these pictures, telling *our* unique story as the Paul Revere Battalion.

Our PAO Team has seen so much change and growth at the Battalion. Some cadets stay, and some go, because in all truth, the Army is not for everyone. But, if you know, then you know. It's a calling, and it becomes entirely a part of who you are. We encourage you all as you go through your own personal journey in college to find what makes you happy and push yourself to become all that you can be. ROTC has challenged all of us in some way, but at the end of the road when you receive your first salute from that special Solider, all of these memories and challenges you have faced come rushing to you in that moment. I hope dearly that it brings a smile to your face, and that you know regardless of how you came to start ROTC, you will leave it having made an unforgettable impression on us all. And for that, we thank you for your dedication and commitment to service.

Essayons my comrades,

Jessica Schuyler, Public Affairs Officer, Wellesley Class of 2019

Rishi Shah, Assistant PAO, MIT Class of 2020

Sophie Hill, Assistant PAO, Wellesley Class of 2020



***Summer and Fall 2018: A Look Back as We Keep
Marching Forward***



***The following articles are a collection of anecdotes from several of
our cadets in the Paul Revere Battalion and are candid accounts
from their diverse experiences during the Summer of 2018 and this
Fall semester.***

Alumni Article

The BOLC Transition

In some respects, EBOLC wasn't all that different from college. I attended classes, completed homework, and took exams. Sure, I went to the field more often, but since I'm now a full-time Soldier, the field exercises weren't as burdensome from a scheduling standpoint. Though I was still ranked against my peers, the culture at EBOLC was far less competitive than that of "Cadet Land", especially when compared to Advanced Camp. Additionally, though the cadre at BOLC occasionally grilled me, my instructors generally followed the "adult learning model." Simply put, they treated us like adults because they expected us to behave like adults. A few of my peers (particular those from the senior military colleges) periodically tempted fate with their shenanigans, but for the most part my peers toed the line and avoided trouble. However, EBOLC differed from college with respect to two points. Firstly, the Army demands a lot more independence from its Lieutenants than I expected. Secondly, the Army doesn't orient you to its culture or expectations, opting to instead overwhelm you with a flood of acronyms, documents, and doctrine.

At the Paul Revere Battalion, I could always count on Mr. McDonough to send me a polite reminder when I was behind on paperwork. However, in the larger Army, you're the master of

your own paperwork. It's on you to visit the transportation office, the finance office, and the housing office to coordinate your personal affairs. It's on you to correct your own paperwork and navigate the Army's bureaucratic sea of personnel services. It's on you to learn how to properly fill out DA Forms 31 and 4856 and DD Form 1351-2. Think of it this way; at Paul Revere, Mr. McDonough serves as a lawyer of sorts. He reviews your documentation, walks you through what each signature means, and takes Uncle Sam's flak on your behalf when you miss an administrative deadline. In the "Big Army," on the other hand, you're stuck representing yourself.

This independence also extends to the tactical realm. Don't know how to properly breach a minefield? Search your TMs. Wondering how long it'll take to dig 40 hull-defilade positions with 3 dozer teams? Search your TMs.



2LT Williams briefing his Operations Order on a Terrain Model during Engineer Basic Officer Leader Course.

Can't recall what a herringbone formation looks like? Guess what you'll instructor will tell you? Search your TMs.

This leads to my second point; the Army will never properly "orient" you to its culture. It's not that people expect you to know anything; we're 2nd Lieutenants, after all. However, what



2LT Williams graduating EBOLC!

separates Lieutenants from Cadets is that the Army expects the former to educate themselves. It's your responsibility to read doctrine on your own. It's your responsibility to seek guidance on your own. Most importantly, the onus is on you to seek mentors on your own.

This isn't to say the transition to BOLC is hopeless. You, like the hundreds of thousands of Lieutenants before you, will acclimate. You will learn how to decipher AKO and the Army's legion of online training sites. You will come to understand the Army's doctrinal jargon. You will find peers capable and eager to guide you. You will even grow to enjoy the Army's strange rituals. I'm not asking you to waste your evenings reading piles of dry, repetitive doctrine. If anything, especially if you're an MSIV, you should dedicate more time to exploring Boston because, chances are, you won't return for a long time. What I am asking of you is to not lose hope when you arrive at BOLC lost and seemingly knowing nothing.

The truth is, no matter how squared away your peers may seem, they're about as lost in the sauce as you are. As I stated before, it's not a matter of whether you'll adjust or not. Given the amount of time the Army will demand of you, you will inevitably adjust. What does differ is the amount of time you'll spend acclimating, because it's ultimately up to you to determine how much time you'll spend learning on your own versus waiting for time to ripen you.

2LT Nathan Williams, Harvard Class of 2018

Advanced Camp



Cadet Gallagher (far left) with fellow cadets in his Platoon and his cadre and mentor, MSG Nile.

Showing up and giving it everything at Fort Knox...

MIT AROTC proved its competitive edge and hardworking attitudes! 76% of Cadets received Outstanding (O) or Excellent (E) ratings, among them 8 were Distinguished Military Graduates (DMGs) and 2 were in the Cadet Command top 10%

Paul Revere Lead the Way!

The Importance of Mental Toughness

Advanced Camp is the first real training event that many Cadets get the pleasure of attending. AC takes place at Cadet Command Headquarters at Fort Knox, and for those of you that are not familiar with Kentucky weather, let me just say it ain't great. There were days without a cloud in the sky, but once you're laying down in the prone that night, the skies would open up and the rain kindly greeted you. The point of this training is being in an environment that you are not used to, with people you are not used to, constantly fighting against extreme weather conditions. All of these factors are

meant to test you and to bring out your mental toughness in order to thrive in these situations.

After about a week in the field, it begins to get cold during the long nights, and your entire platoon of cadets are already counting down the days to freedom. Many of your fellow Cadets will become complacent and not give you the same effort that you dedicated to them as a team player. Being mentally tough doesn't have to mean being the strongest, toughest person in your platoon. For me, being mentally tough was being the person who was not going to complain and quit on their fellow platoon members. I saw numerous examples of Cadets giving up and running through the motions just because they were miserable. It becomes a disease, once one person becomes complacent, it's like a domino effect.

I encourage every Cadet that attends Advanced Camp to possess that Mental Toughness. You must have what it takes to still care about the simulated mission you are on, even after 6 days of being soaked in the rain and running through the same steps. You are going to be tired, you are going to be uncomfortable, you are for sure going to be sick of "Cadet Land"; do not quit on your fellow Cadets, and more importantly, on yourself. If you can get through your time in the field knowing you did not quit when it got tough, you will not only rank highly in your platoon, but you will be a better officer for doing so.

John Gallagher, Endicott Class of 2019

Cultural Understanding and Learning Program: CULP

Madagascar: More Than Just a Movie

Madagascar is an island nation that was colonized by France until 1960. Rich in natural resources, it is known for its vanilla, lemurs, and coffee. However, once my team of 30 Cadets and I landed in Antananarivo, we quickly realized that Madagascar is nothing like in the movie!



From left to right: Cadet Sharples getting her hair braided by women in the village; Shaking hands with a two-star general; on top of a mountain with Malagasy cadets in Sakaivo.

Immediately, I was struck by the poverty I witnessed in the poor living conditions, lack of dependable infrastructure, and the beggars on the streets. At the capital, we met with local families who talked about their everyday life, concerns, and views on the government. We also had the opportunity to visit the U.S. Embassy and hear from different employees about their roles and how it fits into the general goals of the U.S. government in Madagascar.



Next, we traveled to the military academy of Madagascar to learn about the lives of Malagasy cadets for a week. During this time, we had the opportunity to train with them, exchange presentations on different cultural aspects of our countries, and sleep in their barracks. Some of the activities included an obstacle course suited for an American Ninja Warrior and a decently challenging movement to a shooting range.

Our next stop was to the remote village of Sakaivo. After a 25km hike in the rain under the direction of our mission commander (who was a former Psychological Operations officer with Special Forces), we arrived soaked, sore, and hungry. We were graciously hosted by the local villagers and were given the opportunity to learn about their traditional wood-carving techniques and everyday concerns. Later, we hiked back by scaling upwards of four peaks.

We spent the remainder of the trip at a school for officers and also visited a nature preserve. Throughout this trip, I was able to see past the initial culture shock and became enlightened by the people. Madagascar is not only resource rich but has so much to offer in its people and culture.

Jillian Sharples, Harvard Class of 2021

Cadet Troop Leader Training: CTLT

As I watched the 155m round be loaded, all one-hundred ten pounds forcibly lifted into the breech and were pounded by two Soldiers. I hooked the firing cord and heard the team leader scream, "CLEAR!" With all of my strength, I forced the lever, and in that moment nine thousand pounds of fire power shook the Earth. Sand clouds billowed around us while my ears continued to hum from the ringing. Behind the M777, there is no mistaking that Field Artillery is truly the King of Battle.



Cadet Carter toasting to a training well done with her Field Artillery CTLT group.

This summer for CTLT, I spent three weeks at Joint Base Lewis McChord with Alpha Company 2-17 Fires. The majority of that time we trained in Yakama, a desert area East of the base. The CTLT program is meant for Cadets to shadow Lieutenants first hand in their jobs; I shadowed multiple lieutenants in Alpha Company.

Field Artillery is a branch of variability. Your time as a lieutenant is spent between three roles; fire support officer (FSO), fire direction officer (FDO), and platoon leader. The branch also has three different weapons systems of varying maneuverability. I found the steep learning curve of the branch intriguing. On day one, I was thrown into planning fires and learning about AFATDS, field artillery's tactical data system. Shortly thereafter, I understood the process of qualifying fire teams through the tables system and began calling platoon sergeants' "Smoke".

Overall, the experience proved invaluable because it both solidified my decision to highly rank Field Artillery among my branching options, and it gave me strong lieutenant mentors I am still in contact with today. Most importantly, CTLT gave me a better idea of life after ROTC. Now, I can more clearly picture my future in the Army with confidence and excitement.

Emma Carter, Wellesley Class of 2019

Air Assault School

Jumping for Joy!

This past summer, I was given the opportunity to attend the Sabalauski Air Assault School at Fort Campbell, Kentucky. Air Assault School began on day zero with in-processing, a two-mile run in OCPs, a PT session, and the obstacle course. Once you passed day zero, you were officially considered an enrolled student. The rest of the course was broken down into three three-day phases. Phase one was air assault operations, where we learned about helicopter safety and specifications, pathfinder operations, aeromedevac operations, and hand and arm signals. To move past phase one, you had to pass a written exam, a hand and arm signals test, aeromedevac PT, a gear inspection, and a six-mile ruck.

Phase two was sling load operations. In this phase, we learned how to properly rig a variety of sling loads and hook them up to a helicopter. At the end of phase two, there is another written test, a four-mile run, and a hands-on sling load inspection. In phase three, we got to fast rope and repel. To pass phase three, you had to tie a Swiss seat in less than 90 seconds and properly conduct a repel without gear, with full combat gear, and with a lock-in mid-repel.



Cadet Stockham celebrating graduation from AAS at Fort Campbell.

After phase three testing, we were taken up on Blackhawk helicopters and allowed to repel out of them. The next morning, we woke up and conducted a twelve-mile ruck march. Everyone who finished inside of the time limit graduated. Passing Air Assault School was a very rewarding experience, and it gave me a unique opportunity to interact with cadets from other units as well as enlisted soldiers. I feel that I grew immensely as a leader and as a cadet.

Rex Stockham, MIT Class of 2020

ROTC and Athletics

Teams and Fireteams: The Common Culture of ROTC and Sports

As an ROTC Cadet and collegiate soccer player, I always have something going on. Despite the constant conflicts and my inability to attend a majority of the training opportunities in the fall semester, participating in these two activities has been a very rewarding experience. The team comradery and familial atmosphere I share with my soccer teammates establishes valuable characteristics that transfer over to my ROTC activities. Throughout the years, I have become proficient at developing cohesive teams, and completing tasks more efficiently by working together.

Perhaps where I felt this the most was at Cadet Summer Training (Advanced Camp). Being put in an environment where I didn't know a single person for a month was definitely a bit overwhelming at first. However, I found out very quickly that if I treated it like soccer (a team of people with one common goal), it became a lot easier to manage. Not only that, but the experience was overall much more enjoyable, and I was able to develop some strong friendships. I believe that being a collegiate athlete and ROTC Cadet has prepared me to take on experiences with a team mentality, and to complete my endeavors in an organized and efficient manner.



Cadet Pernice showing her hops to the other team in a heated soccer match! (She likely scored at least one goal, knowing her)

Sharlotte Pernice, Endicott Class of 2019

A Competitive Edge: Lacrosse and ROTC at MIT

It is in just one moment that an athlete distinguishes themselves as good; it is in *all* moments that they distinguish themselves as great. The same is true for leaders.

Entering my freshman year here at MIT, I was worried about the work-life balance that being a student-athlete would entail. I dreaded being in season – despite my love for the sport and my team – for fear that the added time commitment of the lacrosse season would derail my semester.

On the day before the semester started, I expressed these concerns to my mentor. He reassured me, telling me that I would be all right, not in spite of lacrosse, but *because* of lacrosse. By overloading my schedule, he said, I would become more organized; that by simply being around my team in high-pressure environments, I would become a better leader and follower, and that by putting myself in situations far outside of my comfort zone and far above my skill-level, I would become a better athlete – and almost consequently, a better person.

I understand now that he was right. My ‘separate’ lives as a Cadet and a lacrosse player are not in opposition, but are, in fact, rather symbiotic. The lessons I have learned in one have translated seamlessly into the other; physical fitness enables better leadership in almost every situation, and better leadership encourages higher performance in all things. The idea of showing up and performing in *all moments* is one that I have tried to apply to all aspects of my life, and it is one that has been honed-in on by my participation in college athletics. I am truly grateful for the opportunity to be both a student-athlete and a Cadet, and wholeheartedly believe that I am better at each because of the other.

Michael Hiebert, MIT Class of 2021



Go Beavers! Cadet Hiebert sporting his lacrosse uniform and his Army uniform.

Vets and Cadets

Today's mentors, tomorrow's officers

On October 3rd, 2018 at Parsnips Restaurant in Cambridge, I got the opportunity to engage in conversation with Army Officers, ranking in Captain all the way up to Colonel. These professionals all had different military backgrounds that included working in Aviation, Infantry,



Cadet Harn conversing at Parsnips with Colonel Bergmann.

Field Artillery, and much more. I got paired with Military Police Colonel Bergmann to discuss my future as an Army Officer. We talked for several hours about hobbies, sports, books, and military opportunities. Since I have strong aspirations of becoming an MP Officer, Colonel Bergmann gave me a few pointers he wished he had known prior to becoming a Second Lieutenant.

We joked and laughed as the night progressed, and I became extremely fortunate for this opportunity. Colonel Bergmann enthusiastically discussed the significance of being on a team, not just any team. A team that pushes each other through adversity, displays forgiven love, and is willing to die for each other. That team is the Army. I thought about the number one reason most people say they join the military, and that is to serve their country. The reason why Colonel Bergmann came that night was to support me in my choice to join his team, the Army.

I never interacted with a Colonel before that evening on such a candid level. I sometimes got intimidated by their rank due to all of their accomplishments. Colonel Bergmann reminded me of the same fear he felt as a cadet at West Point. He overcame this fear by listening to higher leadership. What he realized were that these high ranked officers had similar personalities and were extremely authentic. I believed Colonel Bergmann just by talking to him. The key takeaway from this topic of discussion are that leadership never affects an individual's personality. Leaders use their unique personality to leverage their own authentic leadership style.

By the end of the night, Colonel Bergmann and I exchanged business cards and departed our separate ways. He notified me to give him a call any day of the week for help in academics, physical fitness, and ROTC. I felt rewarded knowing that the MIT Battalion is the only ROTC unit in 2nd Brigade that offers an event like this. Colonel Bergmann and I still remain in contact

with each other and he continues to explain to me what being on the Army team is all about, and our interactions reinforce for me why I chose the Army.

On behalf of MIT AROTC, I would like to say a final, huge thank you to Dr. Chan, who without his efforts and commitment to the mission of Vets and Cadets, this program would not be the success that it is now and that it will continue to be as it grows. We are grateful for dedicated people like him helping to build relationships and foster growth among junior leaders!

Jack Harn, Salem State Class of 2019

Fall Field Training Exercise (FTX)

MSIII Cadets: The Time to Step It Up

During the Field Training Exercise, a lot of different things changed for me this time around. I was going into this training event as a MSIII, meaning I had more leadership roles than I was ever granted before. Leading up to going out into the field, most of our squad's time was spent learning the basics of movement techniques in a squad and the basic Soldier skills. To teach this, green squad spent most of our free time outside of MIT in any free space available to us. Our big idea was making sure the MSIs and IIs knew what was happening at every moment

and when to expect reacting to contact.



Cadet Brems planning out his attack points during the Land Navigation exercise at the Fall Field Training Exercise.

When we left that Friday night to go to Fort Devens, the weather was surprisingly nice. It was cold in the mornings but as lunch rolled around, it warmed up. One of the big exercises that the MSIIIs were going to participate in were the different types of missions. Each involved either an attack, raid, ambush or react to contact. I was given an

ambush lane Saturday morning and it went relatively smoothly in my opinion. I gave my team the advantage of the higher ground from a hill that was close by, and because of this we didn't encounter many obstacles during the mission. Roles for these lanes included either being a Squad Leader or Team Leader, and for the MSIII's it gave us a lot of hands on practice. These roles were also given to the MSIIIs, and I believe that this exposure gave them a good initial understanding of what they should expect for next year. FTX was a great success and gave

others, and definitely me, the chance to apply our learning in the classroom and to act swiftly in decision making processes. This is a crucial skill that is required of any great officer, and ROTC promotes a challenging, but positive, environment to learn from mistakes and develop your own personal leadership style.

Matthew Brems, Salem State Class of 2020

Ranger Challenge

“Lift Heavy; Move fast!” ~ RC 2019 Captain Cadet van Atten

On Friday, October 19th, the Paul Revere Battalion 2018 Ranger Challenge team arrived at Fort Dix, New Jersey for the highly anticipated Ranger Challenge Competition. Months of hard, physical training combined with practice of army skills and knowledge-based tasks prepared us all for this event. From the initial days of our preparation, we focused our motivation on pushing every Cadet willing to sacrifice sleep and time with highly valuable training and an experience that would set them apart from their peers as Soldiers, leaders, and team members.

Almost immediately upon arrival, we were thrown into the first event, the PT challenge. The team was tasked with carrying a litter with two 5-gallon water jugs for numerous miles, with different physical challenges along the route. Station tasks included hundreds of pushups, kettlebell swings, burpees, and a grueling skedco drag. The repetitions of each station were split among the team, and we pushed one another to get the job done as quickly as possible. Although at times it felt quite miserable, this event was a special



Cadet van Atten running with her team carrying a litter during one of the several grueling PT events at Ranger Challenge.

experience for our team. We all felt the same pain, excitement, and competitive drive. We gained a better understanding of one another and became closer as a unit.

Our physical and problem-solving abilities were put to the test throughout the competition. On the second day, we participated in land navigation, weapons assembly, a Tactical Combat Casualty Care (TCCC) course, an obstacle course, one rope bridge, a grenade course, and tug of

war. On the final day of the competition we completed a 6-mile ruck and a surprise event which consisted of moving a tire, 5-gallon jugs, and skedco across a long field. Fatigue, frustration, and hunger heightened the challenge of each event. Our drive, shared respect, disciplined initiative, and loyalty to the team drove us forward to work harder and be better as we faced each new task. Whether we were laughing in our patrol base together, or pushing our bodies to their limits, we did so as a team.

I am honored and excited to be the captain of next year's Ranger Challenge team, as well as helping to build up our first semester ever of the Revere's Rangers, which will be a stepping off point to encourage steadfast thinkers and innovators among our Battalion. Revere's Rangers will prepare Cadets for the constantly changing domain of warfare that must be handled with a level headed and strong leader. Looking forward, we will enhance our preparation with complex drills incorporating physical and mental training. Above all, we will continue the tradition of building a team dedicated to proudly representing our great Battalion and improving their abilities as future leaders of the United States Army.

Isabella van Atten, Wellesley Class of 2021

Veterans Day Events

Honoring the Past, Molding the Future

For this year's Veteran's Day, the schools of the Paul Revere Battalion participated in Veteran's Day events across Boston. There was a passing-of-the-flag ceremony at Tufts University, an Armistice Day run at Harvard University, a ceremony at MIT, and a ceremony with guest speakers at Wellesley College. What set apart this year's Veteran's Day weekend was the



Cadet Liu and Cadet Hill of Wellesley College posing with the Wellesley College Campus Police Officers at Wellesley's 3rd annual Veteran's Day Ceremony.

centennial of the end of World War I, and this significant anniversary played a hand in the solemnity and reflective nature of the weekend's events.

I often find that it is too easy to get caught up in the daily routine of a cadet. In the whirlwind of PT, class, lab, and all of our other commitments, the true meaning of what we are committing ourselves to can get lost. Every Cadet in the Paul Revere Battalion has their own personal reasons for joining, but no matter why you joined, once you're in, you serve. Our service connects us to the long line of Soldiers who have come before us, and Veterans

Day offers us an opportunity to reflect on them and the sacrifices they have made. The history and the ongoing war that our predecessors have passed onto our shoulders is a heavy weight to



Wellesley College cadets retiring the colors after the Veteran's Day Ceremony.

bear, but it is our duty to those who have come before us to serve honorably and build upon the very legacy that was left behind.

We tried to do just that at the Wellesley College Veterans Day ceremony. As it was the only Cadet-run Veteran's Day event, we -Wellesley cadets- were brought closer to the process and the very reason for the commemoration. At the same time, it brought introspection into not only the legacy of service that came before us, but also the legacy we leave after us.

Wellesley's ROTC program was temporarily discontinued during the Vietnam War era, and only recently have the numbers of our program increased to include Cadets from every year. Consequently, we have lost touch with much of the history of Wellesley graduates who have served before us, and few of their names have survived the passage of time. Our Veteran's Day ceremony, in its third iteration this year, is a way to bring our community and us closer to the history of service at Wellesley College. I can say with great pride in my fellow Wellesley siblings-in-arms that we have succeeded in that mission with every passing year.

Most of Paul Revere Battalion cadets have not served before, and so Veteran's Day was indeed an opportunity to serve and honor others. Each school did so in their own unique way, and I believe the weekend was a great reflection of our Battalion's dedication to honor those who came before us.

Annie Liu, Wellesley Class of 2021

Alumni Attendance Opportunities

Spring Semester 2018



APRIL

13th Staff Ride

24th Cadet Awards Ceremony

MAY

17th Salem State University Commissioning Ceremony

18th Tufts University Commissioning Ceremony

24th Endicott College Commissioning Ceremony

29th Harvard University Commissioning Ceremony

30th Wellesley College Commissioning Ceremony

JUNE

7th Massachusetts Institute of Technology Commissioning Ceremony

****To contact MIT ROTC about opportunities and supporting our program, please email Ms. Lisa Morin at ljmorin@mit.edu***

Contributors

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Matthew Brems (Salem State '20) Isabella van Atten (Wellesley '19)

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For more photos and updates about us, please give MIT Army ROTC a like on Facebook

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